BACON Materials:



Dice / Playing cards

Score Sheet

Directions:



1 to a whole class 👼 👩 蘮

Players:



- Dice is rolled or card is drawn. That's the BACON number. (Let's say it's 4.)
- All players stand up.
- Dice gets rolled/card gets pulled and it's a 7. All players have a score of 7. Players can choose to "bank" that cumulative score and sit down OR they can choose to "chance" it and stay standing. If they sit down, the student records the cumulative score for that round of the game.
- After each dice roll/card pull, students say aloud the new cumulative sum and make the decision to either "bank" or "chance" the total. If the BACON number is rolled or pulled, all still standing get a 0 for that round.
- Play rounds B, A, C, O, N and total up score at the end of those 5 rounds. Highest score wins.

Variations:

- Use the same knockout number for each round, or roll at the beginning of each round to get a new knockout number.
- Have student use the following letters instead of BACON--M, T, W, Th, F. Play one round each day of the week and have a winner at the end of the week.
- Use a 10-, 20-, or 30-sided die to play.
- Make the value of the number rolled tenths instead of ones.
- For younger grades, use a die that only has 1s, 2s, and 3s. Give students a number line or hundred chart to keep track of the cumulative sum.

B	A	C		
				Knockout #
				Total score:

	0	C	A	B
Knockout #				
Total score:				

	Th	
		Knockout #
		Total score:

	Th	F	
			Knockout #
			Total score: